

Week #7 – June 1 - 5, 2020					
Date and Subject	VA SOL	Task Description	Video Link	Activity / Link	Encore
<p>Monday 6/1/20</p> <p>LANGUAGE ARTS</p> <p>ESOL support</p>	<p>1.9b, 1.6</p> <p>I can use details from a story to identify the main idea.</p>	<p>(Main idea) Listen to the read-aloud of Spoon by Amy Krouse Rosenthal story, then discuss the main idea with an adult. Then use the graphic organizer to tell what details from the story revealed the main idea. Remember that the main idea answers the question, “What is the story mainly about?”</p>	<p><u>Read-Aloud:</u> Spoon by Amy Krouse Rosenthal</p> <p><u>Extension:</u> BrainPopJr. - Main Idea</p> <p>Phonics Video: Short U/Long U</p>	<p>Main Idea Graphic Organizer</p> <p>Phonics Activity</p> <p>Raz-Kids</p> <p>Epic</p>	<p>OPTIONAL ART</p> <p>Please click on ART link for today’s activities.</p>
<p>Tuesday 6/2/20</p> <p>MATH</p>	<p>1.10</p> <p>I can use nonstandard units to measure and compare length, weight, and volume.</p>	<p>Watch the BrainPopJr. video about nonstandard measurement and then take the easy quiz. Watch the YouTube video about using paperclips to measure. Go on a measurement hunt around your house. Find some objects that weigh LESS than you and find some objects that weigh MORE than you. Draw and write about what you find. Last, go on Dreambox.</p> <p>Go on a measurement hunt around your house! Find 2 things that weigh LESS than you & find 2 things that weigh MORE than you. Draw and write about the objects you found.</p> <p>Use the sentence frames: ____ and ____ weigh less than me. ____ and ____ weigh more than me.</p>	<p>BrainPopJr. Nonstandard Measurement video</p> <p>Nonstandard Measurement Using Paper Clips to Measure video</p>	<p>BrainPopJr. Nonstandard Measurement easy quiz</p> <p>BrainPopJr. Nonstandard Measurement hard quiz</p> <p>Extension activities / links: Dreambox</p> <p>Origo 1.Click on Origo Link 2.Scroll down and click United States 3.Scroll down and click Grade 1 4.Pick any day and do an activity.</p>	<p>LIBRARY</p> <p>Please click on LIBRARY link for today’s activities.</p>

<p>Wednesday 6/3/20</p> <p>SCIENCE</p>	<p><u>1.8</u></p> <p>I can identify natural resources in my environment.</p>	<p>Listen to the natural resources song. See Ms. Horton's <u>Backyard Video</u>.</p> <p>Go on a walk and identify natural resources that you see. When you get home make a list of natural resources that you saw. Discuss ways you can help to conserve these natural resources. What can you do?</p>	<p><u>Natural Resources Song</u></p> <p><u>Backyard Video</u></p>		<p>SCIENCE</p> <p>Please click on SCIENCE link for today's activities.</p>
<p>Thursday 6/4/20</p> <p>SOCIAL STUDIES</p>	<p><u>1.8, 1.9</u></p>	<p>(Economics-spending/saving) Watch the BrainpopJr. video about spending/saving, take the quiz, students draw a picture and write a sentence about something they spend money on and something they want to save money for.</p>	<p><u>BrainpopJr.com</u></p> <p>Video name: Saving and Spending</p>	<p><u>BrainpopJr. Spending and Saving easy quiz</u></p> <p><u>BrainpopJr. Spending and Saving hard quiz</u></p>	<p>SPANISH</p> <p>Please click on SPANISH link for today's activities.</p>
<p>Friday 6/5/20</p> <p>Double ENCORE today.</p>			<p><u>Go Noodle</u></p>		<p>PE and MUSIC</p> <p>Please click on PE and MUSIC link for today's activity.</p>