

# 2nd Grade Learning Choice Board

## Reminders:

- \*All activities are optional and will not impact student grades.
- \*Please check your child's teacher webpage under "Files and Documents" for needed materials.
- \*Students should be spending no more than 60 minutes per subject, per week on activities.

May 18th-22nd	Choice 1	Choice 2	Choice 3
<p><b>Monday</b></p> <p><b>Language Arts:</b> Watch this video from Ms. Ita explaining short and long I patterns, then complete the T-Chart:</p> <p><a href="#">Click here for Short and Long I patterns video with Ms. Ita</a></p> <p><b>Encore: Art</b></p>	<p>Watch the following videos from Ms. Travis on Determining Importance in Fiction texts: <a href="#">Click here for Important Events vs. Interesting Information Lesson with Ms. Travis</a></p> <p><a href="#">Click here for Giraffe Problems Lesson with Ms. Travis</a></p> <p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <p>After reading your fiction text: Complete the following activity and share it with your teacher:</p> <ul style="list-style-type: none"> <li>Describe the important events of the story using the SWBST graphic organizer to create a summary.</li> </ul> <p><a href="#">Click here for SWBST English and Spanish Graphic Organizer</a></p> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Watch the <a href="#">Brain Pop Jr</a> video on Plot <a href="#">Click here for the Plot video on Brain Pop Jr.</a></p> <p>After watching the video choose 1 of the activities below:</p> <ol style="list-style-type: none"> <li>Complete the "<a href="#">Activity</a>" section on Brain Pop Jr. to write and draw a Plot for your own story.</li> <li>Create a Plot Line: <ul style="list-style-type: none"> <li>Use sidewalk chalk and draw a long line on your driveway or neighborhood sidewalk.</li> <li>With your family create a story.</li> <li>Then take a walk along the line and write down each major event in the story.</li> <li>Remember to identify the characters, setting, and main conflict in the story on your line. You can share the plot line with other community members or relatives.</li> </ul> </li> </ol> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>	<p>Choose a fiction text to read from the Fiction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <p>After reading your fiction story</p> <ul style="list-style-type: none"> <li>Choose 1 or 2 activities from the Fiction Choice Board and take a picture to share with your teacher.</li> <li><a href="#">Click here for the Fiction Choice Board in English</a></li> <li><a href="#">Click here for the Fiction Choice Board in Spanish</a></li> </ul> <ul style="list-style-type: none"> <li><a href="#">Click here for the Character Feelings Chart in English and Spanish</a></li> </ul> <p>Share it with your teacher using one of these platforms:</p> <ul style="list-style-type: none"> <li><a href="#">Flipgrid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ul>
<p><b>Tuesday</b></p> <p><b>Math</b></p> <p><b>Encore: Library</b></p>	<p><a href="#">Please click here to watch Ten Black Dots by Donald Crews read by Miss Johnson.</a></p> <ul style="list-style-type: none"> <li>Next, <a href="#">Click here to watch Mrs. Salmetto's introduce "How many are hiding?" game.</a></li> <li>Now its your turn to play!</li> <li>What you need to get started: recording sheet, 10 objects, 1 bag, and something to write and draw with.</li> <li><a href="#">Click here to access "How many are hiding?" recording sheet.</a></li> <li>First, place all 10 objects in your bag and shake!</li> <li>Next, pull some of your counters out of the bag. NO PEEKING!</li> <li>Then, on your recording sheet draw how many objects you pulled out.</li> <li>After that, using your picture and recalling your original number (10). Count off from your number that was drawn (draw the dots that you count off).</li> <li>Finally, write your equation.</li> <li>Please send a picture or take a video of your recording sheet on Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> <li>Questions to think about when recording your video: What helped you the most?</li> </ul>	<p>Please select any book from the Addition and Subtraction Collection your teacher has assigned to you on <a href="#">Epic</a>.</p> <ul style="list-style-type: none"> <li>After reading at least 1 selected book from your collection.</li> <li><a href="#">Click here to watch Mrs. Salmetto introduce the "Lucky 20" game.</a></li> <li>Next, <a href="#">Click here to access written directions to "Lucky 20"</a> (if needed).</li> <li><a href="#">Click here to access recording sheet to the "Lucky 20."</a></li> <li>Now it's time to play!</li> <li>Send a picture or record a video showing your total score and the cards you picked on Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> <li>Students may also log on Dreambox to practice their personal lessons assigned by their teacher.</li> <li><a href="#">Click here to access Dreambox.</a></li> </ul>	<p><b>Extend your learning!</b></p> <ul style="list-style-type: none"> <li><i>Teach the class</i> - - Come up with a fun song, rhyme, riddle or trick to share with your classmates for remembering a specific math fact.</li> <li><i>Design a poster</i> - - Draw a picture to illustrate all of the doubles addition facts.</li> <li>Share using Class Dojo, Class Tag, <a href="#">Flipgrid</a>, Seesaw, or your teacher's email.</li> </ul> <p><b>Origo at home!</b> Students will continue w/ongoing practice with addition and subtraction.</p> <ul style="list-style-type: none"> <li><a href="#">To access Origo at home click here.</a></li> <li>Please scroll down and select the blue box entitled, "United States."</li> <li>Next, click on "Grade 2."</li> <li>Then, click on "Week 1" Finally, select daily activity.</li> </ul>
<p><b>Wednesday</b></p> <p><b>Science</b></p> <p><b>Encore: Science</b></p> <p>2.7 Weather and Seasonal Changes affect: Plants</p> <p><a href="#">Click Here for Ms. Horton's Science Corner and her Youtube video about snakes and her pet ball python</a></p>	<p><b>Bookflix:</b></p> <p>Make sure to use the username and password to watch the books and the watch and learn video on Bookflix.</p> <ol style="list-style-type: none"> <li><a href="#">Click here to watch the fiction and non fiction books on Bookflix</a></li> <li><a href="#">Click here to watch the watch and learn video on Leaves Through the Seasons.</a></li> <li>After watching the video complete the graphic organizer</li> <li><a href="#">Click here for the graphic organizer</a></li> </ol> <ul style="list-style-type: none"> <li>If you don't have a printer to print it out, you can write down your answers on a piece of paper.</li> <li>Remember to use complete sentences.</li> </ul> <ol style="list-style-type: none"> <li><a href="#">Click here to complete the "My Forest" activity.</a></li> </ol> <ul style="list-style-type: none"> <li>Post the activity and graphic organizer in one of the places below.</li> </ul> <ol style="list-style-type: none"> <li><a href="#">Click here for Flip Grid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol>	<p><b>Studies Weekly:</b></p> <ol style="list-style-type: none"> <li><a href="#">Click here to read the Studies Weekly article on weather and seasons.</a></li> <li>Complete the graphic organizer on seasons.</li> <li><a href="#">Click here for the graphic organizer.</a></li> <li>If you don't have a printer, write the answers on a piece of paper.</li> <li>Complete the assessment.</li> <li><a href="#">Click here for the assessment.</a></li> <li>If you don't have a printer, complete the assessment on a piece of paper.</li> <li>Complete the extension activity that includes a literacy connection to the studies weekly article..</li> <li><a href="#">Click here for the extension activity.</a></li> <li>If you don't have a printer, complete the activity on a piece of paper.</li> <li>Post and discuss one of the activities you completed and discuss what you read in the Studies Weekly article in flip grid. If you can't use flip grid you can use the other ways to share with your teacher. <ol style="list-style-type: none"> <li><a href="#">Click here for Flip Grid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol> </li> </ol>	<p><b>Raz Kids:</b></p> <ol style="list-style-type: none"> <li>Read the book "Why Leaves Change Colors?" assigned by your teacher in raz kids and complete the quiz.</li> <li><a href="#">Click here to read the book in raz kids.</a></li> <li>Complete the graphic organizers.</li> <li><a href="#">Click here for the graphic organizers</a></li> <li>If you don't have a printer, write the answers on a piece of paper.</li> <li>Complete the discussion cards.</li> <li><a href="#">Click here for the discussion cards.</a></li> </ol> <ul style="list-style-type: none"> <li>Discuss each question with someone in your house.</li> <li>Once you have discussed each question, go into flip grid and talk about each question and what your answers are. If you can't use flip grid you can use the other ways to share with your teacher.</li> </ul> <ol style="list-style-type: none"> <li><a href="#">Click here for Flip Grid</a></li> <li>Class Dojo</li> <li>Class Tag</li> <li>Seesaw</li> <li>Email</li> </ol>
<p><b>Thursday</b></p> <p><b>Social Studies</b></p> <p><b>American Indians</b></p> <p><b>Encore: Spanish</b></p>	<p><b>The Pueblo-People of the Southwest</b></p> <p>Read or listen to Pg. 48-51 of our social studies book at this link, <a href="#">The American Indians.</a></p> <p><b>Think and Do:</b> As you read or listen, think about and answer the questions below.</p> <p><b>Use complete sentences.</b></p> <ol style="list-style-type: none"> <li>In what region of the United States did the Pueblo Indians first live?</li> <li>Describe the homes in which the Pueblo Indians lived.</li> <li>How did the Pueblo people get their food?</li> <li>What kind of transportation did the Pueblo people have?</li> </ol> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>	<p><b>The Pueblo-People of the Southwest</b></p> <p>Watch this YouTube video, <a href="#">Native Americans: People of the Southwest</a></p> <ol style="list-style-type: none"> <li>As you watch the video, fill in the graphic organizer located at this link, <a href="#">Pueblo Indians.</a></li> </ol> <p>If you do not have a printer, you can copy the information onto a sheet of paper.</p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a>, or Seesaw, if you would like to share it.</p>	<p><b>The Pueblo-People of the Southwest</b></p> <p>Listen to the story "<a href="#">When Clay Sings</a>" by Byrd Baylor. This story tells the Native American history of creating pottery to tell a story.</p> <p><b>What Do You Think?</b> *Is it possible for an object to tell a story? *If you research an object, could you tell its story?</p> <p><b>Research</b> *Pretend you are a reporter and pick an object you would like to know more about. It can be anything in your home or an object from the Native Americans. *Using the questions in this link, <a href="#">Uncovering the Evidence</a>, answer the questions about your object.</p> <p>**Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, <a href="#">Flipgrid</a> or Seesaw, if you would like to share it.</p> <p><b>Learner Profile Traits</b></p>