

2nd Grade Learning Choice Board

Reminders:

*All activities are optional and will not impact student grades.

*Please check your child's teacher webpage under "Files and Documents" for needed materials.

*Students should be spending no more than 60 minutes per subject, per week on activities.

Apr. 27th-May 1st	Choice 1	Choice 2	Choice 3
<p>Monday</p> <p>Language Arts: Watch this video from Ms. Ita explaining the difference between long A patterns: ay/ai before selecting a choice:</p> <p>Click here for long a patterns video with Ms. Ita</p> <p>Encore: Art</p>	<p>Choose a book from the Ocean Animals Collection your teacher has assigned to you on Epic. Or choose from one of these sources below:</p> <ul style="list-style-type: none"> Ocean Animals from Head to Tail Who Is In The Ocean? Ocean Besties <p>After your research choose 1 of the following options: Click here for sentence frames in English and Spanish</p> <ul style="list-style-type: none"> Create a poster that includes the information you learned about ocean animals. Include labels, illustrations, and captions that tell about the animals. Write a letter to a relative or friend telling them about the ocean animal you find most interesting and why. Pretend you are a news reporter that has done research on an animal; ask/write 4 questions that you can ask an adult/older sibling that you can answer. Make a video and/or Flipgrid to share at least 4 facts you learned about the animal you researched with your teacher. <p>Click here for Gifted Extension Activities</p> <p>Share it with your teacher using one of these platform</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video from Ms. Travis reading the books, Pierre the Penguin: A True Story and A Penguin Named Patience: A Hurricane Katrina Rescue Story</p> <p>Click here for Pierre and Patience Narrative Non-Fiction Lesson Video with Ms. Travis</p> <p>After watching the video: Choose 1 or 2 activities to complete and share with your teacher:</p> <ul style="list-style-type: none"> Make a list of the rhyming words that you found in the story, Pierre the Penguin: A True Story. Create a Venn Diagram to compare the two penguins, Pierre and Patience. Find out more information about African Penguins. Create a web of information about African Penguins. Find four new facts to share with your teacher. <p>Share it with your teacher using one of these platform</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email 	<p>Watch the following video from Ms. Travis reading the book, Emperor Penguins. Click here for Non-Fiction Text Features video with Ms. Travis</p> <p>Click here for more information on Non-Fiction Text Features</p> <p>After watching the video:</p> <ul style="list-style-type: none"> Choose your own nonfiction book to read (you can choose a just right book for you from home, or one from Epic or RAZ Kids). <p>As you are reading:</p> <ul style="list-style-type: none"> Take a picture of a text feature that you find in your book. Describe how the text feature helps you understand the information in the text or help you organize the information. Use the Non-Fiction Text Feature Chart to help you. Click here for English version Click here for Spanish version Take a picture or create a video to share with your teacher <p>Share it with your teacher using one of these platform</p> <ol style="list-style-type: none"> Flipgrid Class Dojo Class Tag Seesaw Email
<p>Tuesday</p> <p>Math</p> <p>Encore: Library</p>	<p>Watch the video from Miss Johnson reading the book "Let's Estimate: A book about estimating and rounding numbers" by David Adler.</p> <ul style="list-style-type: none"> Click here to watch "Estimating Sums and Differences" with Miss Johnson. You may also access this story on EPIC. After watching the video, please select 1-2 addition or subtraction problems to solve from your math calendar. Share you answers by taking a picture/video on Flipgrid , your ClassDojo student portfolio, Class Tag, or on your class Seesaw app. <ul style="list-style-type: none"> Origo at home! Click here to continue Week 1 Addition (Within 100) Origo Lesson. Select the second lesson entitled, "Hands on Math." Students will use double facts to play. 	<p>Watch a video from BrainPOP Jr., using the username- Mullen2nd and the password- Mullen2nd.</p> <ul style="list-style-type: none"> Click here to watch "Basic Adding" video on BrainPOP Jr. After watching the video, please play " Place Value Roll" (located on your teacher's web page). If you do not have all the required materials to play. Students may log on Dreambox to practice their personal lessons assigned by their teacher. Click here to access Dreambox. 	<p>Extend your learning!</p> <ul style="list-style-type: none"> Go on a scavenger hunt in your home and count ALL the shoes from two family members. After you are done counting, ESTIMATE how many shoes are in all (total). Create your own addition sentence to show your answer. Did you count in pairs (by 2's) or did you count individually (by 1's)? How long did it take you to count? What could've shorten your time counting? Share you answers by taking a picture/video on Flipgrid , your ClassDojo student portfolio, Class Tag, or on your class Seesaw app.
<p>Wednesday</p> <p>Science</p> <p>Encore: Science</p> <p>Happy Earth Day! All the activities this week relate to Earth Day, enjoy!</p>	<p>Bookflix</p> <ul style="list-style-type: none"> Watch the fiction and nonfiction books on Bookflix and do the puzzler activity. Click Here for the bookflix books <p>Username: bookflix48 Password: green</p> <ul style="list-style-type: none"> Click on this link: Watch and Learn video video-watch for text features then take the quiz. Click on this link: check list. Check all the text features you saw on the watch and learn video. Click on this link: Invent a Sea Creature and complete the activity. Send the activity to one of these places for your teacher to view. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Brain Pop</p> <ul style="list-style-type: none"> Watch the brain pop video on reduce, reuse, and recycle. Click here for the reduce, reuse, and recycle video. <p>Username: Mullen2nd Password Mullen 2nd</p> <ul style="list-style-type: none"> Take one of the quizzes after watching the video. Complete the write about it activity. Make a sign to hang on your recycling bin. Write or draw pictures of items that should be recycled. Send your sign to one of these places for your teacher to view. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email 	<p>Kids vs. Plastic. What can you do?</p> <p>Click on this link Kids vs. Plastic</p> <ul style="list-style-type: none"> On the second page click on Nat Geo for kids to read about plastic pollution. Complete your own bottle. The directions are on the last page of the link. Upload a picture of your bottle to one of these places for your teacher to view. <ol style="list-style-type: none"> Flip Grid Class Dojo Class Tag Seesaw Email
<p>Thursday</p> <p>Social Studies</p> <p>Famous Americans</p> <p>Encore: Spanish</p>	<p>Watch a video on Brain Pop Jr. on Famous American Biographies.</p> <p>Username: Mullen2nd Password: Mullen2nd</p> <p>*Choose one biography-George Washington Carver, Helen Keller, Martin Luther King, Jr., Rosa Parks, Jackie Robinson, or Abraham Lincoln, Benjamin Franklin, Cesar Chavez, and George Washington</p> <p>*After you watch the video, take the quiz (you can choose the easy quiz or the hard quiz!)</p> <p>*Choose the "Write About It" activity at the end of the video. What did they do to change history? How is your life different because of them? If you could change the world, what would you like to do?</p> <p>*Take a picture or make a video and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid or Seesaw, if you would like to share it.</p>	<p>Follow the link to read or listen to Social Studies book (pages 56-77) "Ten Important People"</p> <p>Username: GeorgeS Password: 20109S</p> <p>*Think and Do: Pick 2 of the people you read about and create a list of five-learner profile traits for each person. Would you describe each person as a good citizen? Why or why not?</p> <p>*Take a picture and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p> <p>Learner Profile Traits Balanced, Caring, Inquirer, Reflective, Open-Minded, Courageous, Knowledgeable, Communicators, Thinkers, Principled</p>	<p>Choose a book from the Famous Americans Collection your teacher has assigned to you on Epic.</p> <p>*Click to see the graphic organizer. If you do not have a printer, you can copy the information onto a sheet of paper. Use this to write the information you learned about the Famous American you read about.</p> <p>*Create a poster that includes a picture and the information you learned about one Famous American.</p> <p>See example:</p> <p>*Take a picture and send it to your teacher by email, Class Tag, Class Dojo, Flipgrid, or Seesaw, if you would like to share it.</p>
<p>Friday</p> <p>Encore-PE and Music</p>	<p>*You will find Encore activities on Mullen's Class Page</p>		